

PALS Case Scenario Testing Checklist Cardiac Case Scenario Bradycardia



American Heart Association

American Academy of Pediatrics
DEDICATED TO THE HEALTH OF ALL CHILDREN™



Student Name _____ Date of Test _____

Critical Performance Steps	Check if done correctly
Team Leader	
Assigns team member roles	
Uses effective communication throughout	
Patient Management	
Directs assessment of airway, breathing, circulation, disability, and exposure, including vital signs	
Identifies bradycardia associated with cardiopulmonary compromise/failure	
Directs initiation of bag-mask ventilation with 100% oxygen	
Directs application of cardiac monitor and pulse oximetry	
Reassesses heart rate and systemic perfusion after initiation of bag-mask ventilation	
Recognizes indications for high-quality CPR (chest compressions plus ventilation) in a bradycardic patient	
<i>If the student does not indicate the above, prompt the student with the following question: "What are the indications for high-quality CPR in a bradycardic patient?"</i>	
Directs establishment of IV or IO access	
Directs or discusses preparation for and appropriate administration and dose (0.01 mg/kg IV/IO [0.1 mL/kg of 0.1 mg/mL concentration]) of epinephrine	
Performs reassessment of patient in response to treatment	
Case Conclusion/Debriefing	
Verbalizes consideration of 3 potential causes of bradycardia in infants and children	
<i>If the student does not verbalize the above, prompt the student with the following statement: "Tell me 3 potential causes of bradycardia in infants and children."</i>	

STOP TEST

Instructor Notes	
<ul style="list-style-type: none"> Place a check in the box next to each step the student completes successfully. If the student does not complete all steps successfully (as indicated by at least 1 blank check box), the student must receive remediation. Make a note here of which skills require remediation (refer to instructor manual for information about remediation). 	
Test Results	Check PASS or NR to indicate pass or needs remediation: <input type="checkbox"/> PASS <input type="checkbox"/> NR
Instructor Initials _____	Instructor Number _____ Date _____

PALS Case Scenario Testing Checklist Cardiac Case Scenario Asystole/PEA



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Student Name _____ Date of Test _____

Critical Performance Steps	Check if done correctly
Team Leader	
Assigns team member roles	
Uses effective communication throughout	
Patient Management	
Identifies cardiac arrest	
Directs immediate initiation of high-quality CPR, and ensures performance of high-quality CPR at all times	
Directs placement of pads/leads and activation of monitor/defibrillator	
Identifies asystole or PEA	
Directs establishment of IO or IV access	
Directs preparation and administration of appropriate dose of epinephrine at appropriate intervals	
Directs checking rhythm approximately every 2 minutes while minimizing interruptions in chest compressions	
Case Conclusion/Debriefing	
Verbalizes at least 3 reversible causes of PEA or asystole	
<i>If the student does not verbalize the above, prompt the student with the following statement: "Tell me at least 3 reversible causes of PEA or asystole."</i>	

STOP TEST

Instructor Notes		
<ul style="list-style-type: none"> Place a check in the box next to each step the student completes successfully. If the student does not complete all steps successfully (as indicated by at least 1 blank check box), the student must receive remediation. Make a note here of which skills require remediation (refer to instructor manual for information about remediation). 		
Test Results	Check PASS or NR to indicate pass or needs remediation:	<input type="checkbox"/> PASS <input type="checkbox"/> NR
Instructor Initials _____	Instructor Number _____	Date _____

PALS Case Scenario Testing Checklist Cardiac Case Scenario VF/Pulseless VT



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Student Name _____ Date of Test _____

Critical Performance Steps	Check if done correctly
Team Leader	
Assigns team member roles	
Uses effective communication throughout	
Patient Management	
Identifies cardiac arrest	
Directs immediate initiation of high-quality CPR, and ensures performance of high-quality CPR at all times	
Directs placement of pads/leads and activation of monitor/defibrillator	
Identifies VF or pulseless VT cardiopulmonary arrest	
Directs safe performance of attempted defibrillation at 2 J/kg	
After delivery of every shock, directs immediate resumption of CPR, beginning with chest compressions	
Directs establishment of IO or IV access	
Directs preparation and administration of appropriate dose of epinephrine at appropriate intervals	
Directs safe delivery of second shock at 4 J/kg (subsequent doses 4 to 10 J/kg, not to exceed 10 J/kg or standard adult dose for that defibrillator)	
Directs preparation and administration of appropriate dose of antiarrhythmic (amiodarone or lidocaine) at appropriate time	
Case Conclusion/Debriefing	
Verbalizes possible need for additional doses of epinephrine and antiarrhythmic (amiodarone or lidocaine), and consideration of reversible causes of arrest (H's and T's)	
<i>If the student does not verbalize the above, prompt the student with the following question: "If VF persists despite the therapies provided, what else should you administer or consider?"</i>	

STOP TEST

Instructor Notes	
<ul style="list-style-type: none"> Place a check in the box next to each step the student completes successfully. If the student does not complete all steps successfully (as indicated by at least 1 blank check box), the student must receive remediation. Make a note here of which skills require remediation (refer to instructor manual for information about remediation). 	
Test Results	Check PASS or NR to indicate pass or needs remediation: <input type="checkbox"/> PASS <input type="checkbox"/> NR
Instructor Initials _____	Instructor Number _____ Date _____