

<p>Health &amp; Safety Institute®  www.actnt-als.com</p>	<p>Health &amp; Safety Institute (HSI), the largest privately held emergency care and response training organization in the world, joins together American Safety &amp; Health Institute (ASHI), <i>MEDIC First Aid, 24-7 EMS, 24-7 Fire, EMP Canada, and First Safety Institute (FSI)</i>. Through more than 16,000 training centers and 200,000 professional emergency care, safety and health educators in the United States, Canada, and many countries around the globe, HSI companies have certified more than 13 million emergency care providers.</p> 
<p>Nationally Recognized?</p>	<p>HSI programs are accepted as equivalent to the AHA and American Red Cross (ARC) by state regulatory authorities, the National Registry of Emergency Medical Technicians (NREMT), the Department of Homeland Security/United States Coast Guard. HSI is nationally accredited by the Continuing Education Board for Emergency Medical Services (CECBEMS) and the National Registry of Emergency Medical Technicians (NREMT). Courses also meet the requirements for <i>Joint Commission on Accreditation of Healthcare Organizations (JCAHO)</i> &amp; OSHA.</p> <p><b>Joint Commission on Accreditation of Healthcare Organizations (JCAHO)</b>          JCAHO Resuscitation Standard (revised PC.9.30, EP 4 effective July 1, 2006) requires that resuscitation services are available throughout the hospital. "Elements of Performance" for PC.9.30 include the requirement that "an evidence-based training program(s) is used to train appropriate staff to recognize the need for and use of designated equipment and techniques in resuscitation efforts." JCAHO defines evidence-based as "based on empirical evidence or in the absence of empirical evidence, expert consensus (such as consensus statements promoted by professional societies)." ASHI PALS™ meets JCAHO's requirements for PC.9.30. For questions related to JCAHO standards, visit <a href="http://www.jointcommission.org">www.jointcommission.org</a> or contact the Standards Interpretation Group at 630-792-5900.</p>
<p>Intended Audience</p>	<p>For healthcare providers who require PALS certification or re-certification.</p>
<p>Pre-requisites</p>	<p>Training and/or education in basic cardiac rhythm analysis (ECG interpretation). Knowledge and competency in Professional level Basic Life Support (CPR) is required.</p>
<p>ASHI-approved Training Materials</p>	<p>PALS Study Guide, Second Ed. Aehlert, Elsevier © 2007.</p>
<p>Successful Completion</p>	<p><b>Written Exam:</b> Required (82% or better)  <b>Performance Evaluation:</b> Working as a group leader in a team setting, competently direct the initial emergency care for the pediatric patient in two randomly selected case/scenarios:</p> <ol style="list-style-type: none"> <li>1. Upper Airway Obstruction</li> <li>2. Lower Airway Obstruction</li> <li>3. Tachycardia with Adequate Perfusion</li> <li>4. Tachycardia with Inadequate Perfusion</li> <li>5. Symptomatic Bradycardia</li> <li>6. Absent/Pulseless Rhythms</li> <li>7. Hypovolemic Shock</li> <li>8. Trauma</li> </ol>
<p>Card Issued</p>	
<p>Certification Period</p>	<p>2 years.</p>
<p>Course Options</p>	<p><b>1-Day Provider/Renewal Course:</b>          The overall goal of the ASHI PALS™ Course is to provide healthcare professionals with didactic and psychomotor skills training in the recognition and treatment of conditions that may lead to a cardiopulmonary arrest in an infant or child. ASHI PALS™ incorporates both pre-hospital and hospital management of pediatric emergencies.</p> <p><b>Challenge Option:</b>          Experienced students may wish to challenge the PALS course by demonstrating adequate (competent) performance of skills and a score of 70% or better on the ASHI PALS™ post-test. A written exam score does not reflect PALS skill ability. Written exams may not be used as the sole determinant of successful completion. Skills must be adequately (competently) performed. Participants must arrive prepared for skill testing and must perform competently without assistance on at least two randomly selected performance evaluations. A warm-up or skills review session may be conducted before the challenge but must be clearly separated from the challenge itself.</p>